

## **B1 and B2 Speaking & Listening Course outlines and outcomes**

This course does not have a maximum amount of weeks, students can enrol at any time. The extent to which a student can develop their communication skills in relation to the course outcomes will depend on the number weeks they attend. The syllabus provides a structure to the course. The course content and delivery can be easily adapted to meet students needs and length of the course to help them acquire the language they need to communicate. This course is usually combined with the Intensive 10 but this is not a requirement. The content can be adapted to the different levels we offer (B1 and B2). This course is designed to help students improve their comprehension and communication skills in a variety of day-to-day situations.

### **Course Outlines:**

This course is designed to improve students communication and comprehension skills, the syllabus details the topics and skills covered in this course include:

- Traveling
- Food & recipes
- Family
- Homes
- Describing people
- Meeting new people
- Leisure time
- Money
- Health and Fitness
- Science and technology
- Ordering in a restaurant
- Describing things
- Language for discussion
- Sports and exercise
- Politeness
- Slang

### **Course Outcomes for B1 level:**

The learner should be able to use a range of language related to the topics covered (e.g. traveling, food, family) in conversation. Describe comprehensibly experiences and events using the vocabulary covered and their own acquired skills and give explanations. They can explain a viewpoint on a topical issue giving simple reasons. They are able to understand the main points of clear standard speech on familiar matters.

### **Course Outcomes for B2 level:**

The learner should be able to use a range of complex structures and specific language related to the topics covered (e.g. traveling, food, family) in conversation. Describe experiences and events with a degree of fluency and spontaneity using the vocabulary covered and their own acquired skills and give explanations. They are able to take an active part in discussion in familiar contexts and can account for and sustain views clearly by providing relevant explanations and arguments. They are able to understand general and specific information of standard speech on familiar topics.