

B2 Course outlines and outcomes

Part-time course of 12-14 weeks (48 - 56 hours)

This course is a maximum of 14 weeks, 56 hours. The syllabus provides a structure to the course. The course content and delivery can be easily adapted to meet students needs and to help them acquire the language they need to communicate. Students can sign up to a lesser number of weeks, the extent to which a student can develop their communication skills in relation to the course outcomes will depend on the number of weeks they attend. After a 14-week course it is possible a student can be ready to move on to the next level, this will be assessed on an individual basis, it will be based on the student's progress and informed by input from their teacher.

Intensive course

This course does not have a maximum amount of weeks, students can enrol at any time. The extent to which a student can develop their communication skills in relation to the course outcomes will depend on the number of weeks they attend. The syllabus provides a structure to the course. The course content and delivery can be easily adapted to meet students needs and length of the course to help them acquire the language they need to communicate. After 6-weeks it is possible a student can be ready to move on to the next level, this will be assessed on an individual basis, it will be based on the student's progress and informed by input from their teacher.

Course Outlines:

This course is designed to improve students communication skills as well as their writing, reading and comprehension skills, the syllabus details the topics and skills covered in this course:

- People, relationships and perfect tenses
- Books, music, films and relative clauses
- Jobs, careers and future forms
- Crimes and the passive voices
- Technology, science and conditionals
- Media and reported speech
- Values and verb patterns
- Art, culture and quantifiers
- Adventure and past modals
- Sayings and stories, narrative tenses
- Free time and past habits
- Planet Earth and articles

Course Outcomes:

At this level a learner should be able to understand standard speech spoken at a normal rate and follow even complex lines of argument provided the topic is reasonably familiar. Interact with a degree of fluency and accuracy that makes interaction with other speakers possible without strain on either party. Express ideas of both concrete and abstract topics (e.g. people & relationships, art, values). Understand the main ideas of complex texts on both concrete and abstract topics on familiar topics. Produce clear, detailed texts on a wide range of subjects and for a variety of purposes (e.g. emails, articles reviews) and explain a viewpoint on a topical issue.